Тема : Animals and birds

 Цель урока :

Учить строить предложения по теме «Животные», тренировать обучающихся употреблять лексику по теме «Животные, употреблять модальный глагол «can» в устных видах речевой деятельности; закрепить правило образования множественного числа имён существительных в устной речи.

Задачи :

* Ознакомление и первичная отработка лексического материала.
* Тренировка навыков чтения, говорения и аудирования.
* Тренировка обучающихся в применении усвоенного лексического и грамматического материала  в новых ситуациях общения в монологической и диалогической  речи.
* Развитие внимания, мышления, логики высказывания.
* Воспитание умения работать в группе, развитие таких качеств, как взаимопомощь, ответственность, дисциплинированность и собранность.

Ход урока

1. Начало урока

*Приветствие учителя*

 *Good morning, boys and girls. I’m glad to see you, take your seats, please.*

***Организационныймомент***

*What date is it today?*

*Who is absent today?*

***Сообщениецелей и задачурока***

*Today we are going to speak about animals and birds. You will have a lot of tasks. Divided into two groups. After each task, I give you a bear…and in the end of the lesson we count them, and see what team is the winner.*

***Речеваязарядкa***

*What is your name?*

*How old are you?*

*Where are you from?*

*How are you?*

***Фонетическаязарядка***

 *And now, boys and girls , look at the screen. Here you can see a little poem. Let’s read and translate it.*

 ***My dear cat,***

 ***Sleeps in the hat***

 ***The hat is tall***

 ***The cat is small.***

 ***Little mouse , little mouse***

 ***Left her flat for bigger house***

 ***There are ten rooms in it***

 ***Where can the mouse sit?***

*Let’s read it one by one. And now, read please the whole poem. Verynice.*

***Let`s revise the words***

ΙΙ. Центральная часть урока

*Now, let`s revise our words… Very well..*

*Let`s divided into 2 groups…What names of your groups?*

***First group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Second group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***TASK 1***

*Who is it?(you mast rename animals)*

|  |  |
| --- | --- |
| ***First group*** | ***Second group*** |
| *1.зебра-zebra* | *1.медведь-bear* |
| *2.акула-shark* | *2.ящерица-lizard* |
| *3.слон-elephant* | *3.жираф-giraffe* |
| *4.лиса-fox* | *4.волк-wolf* |
| *5.тигр-tiger* | *5.лев-lion* |

***TASK 2***

*I`ll give you cards, in this cards you must write down the names of animals who are represented here.*

*1.lion*

*2.bear*

*3.dog*

*4.fish*

*5.monkey*

*6.camel*

*7.cat*

*8.duck*

*9.mouse*

*10.cow*

*11.snake*

*12.tiger*

*13.rabbit*

*14.elephant*

*15.pig*







***TASK 3***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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***Across***

*2. an animal which lays eggs*

*4. used for milk and cheese*

*6. found in races*

*9. a baby cat*

***Down***

*1. an animal with no feet*

*2. a popular house pet*

*3. "man's best friend"*

*5. relative of a bull*

*7. produces wool*

*8. an animal which flies*

***Keys****:1.snake2.chicken3.dog4.goat5.cow6.horse7.sheep8.bird9.kitten*

***TASK 4***

*Where do these animals live?*

***I think … live in….***

*1.kangaroo*

*2.an ostrich*

*3.whale*

*4.a dolphin*

*5.a shark*

*6.a camel*

*7.a cheetah*

*8.a koala*

*1.Africa*

*2.jungle*

*3.ocean*

*4.desert*

*5.mountain*

*6.grasslands*

*7.Australia*

*8.North America*

***Физкультминутка***

Can you hop like a rabbit? (Yes, we can!)

Can you jump like a frog? (Yes, we can!)

Can you walk like a duck? (Yes, we can!)

Can you run like a dog? (Yes, we can!)

Can you fly like a bird? (Yes, we can!)

Can you swim like a fish? (Yes, we can!)

Can you be like a good child? (Yes, we can!)

As still as you wish? (Yes, we can!)

***TASK 5***

*Guess the animals*

|  |  |
| --- | --- |
| ***First group*** | ***Second group*** |
| *1.CAMEL* | *1.LIZARD* |
| *2.RHINO* | *2.DOLPHIN* |
| *3.OSTRICH* | *3.PANDA* |

***TASK 6***

*Guess the words:*

|  |  |
| --- | --- |
| ***First group*** | ***Second group*** |
| *1.dolphin* | *1.penguin* |
| *2.camel* | *2.whale* |
| *3.kangaroo* | *3.rhino* |
| *4.ostrich* | *4.polar bear* |
| *5.mouse* | *5.horse* |

***TASK 7***

*Match words with his translations:*

*A cow*

*A sheep*

*A hen*

*A mouse*

*A rabbit*

*A snake*

*A butterfly*

*A monkey*

*A zebra*

*A spider*

*A grasshopper*

*A swan*

*A snail*

*A giraffe*

*Корова*

*Овца*

*Курица*

*Мышь*

*Кролик*

*Змея*

*Бабочка*

*Обезьяна*

*Зебра*

*Паук*

*Кузнечик*

*Лебедь*

*Улитка*

*Жираф*

***TASK 8***

*Guess the riddles:*

1. It can jump. It can run. It is funny. It lives in a house. What is it? (a cat)
2. It may be black or white. It lives in the forest. It likes berries. What is it? (a bear)
3. It can run very fast. It has black and white stripes. What is it? (a zebra)
4. It lives in Africa. It has a long neck. What is it? (a giraffe)
5. It likes milk. It is cat’s baby. What is it? (a kitten)
6. It likes bones. It is dog’s baby. What is it? (a puppy)
7. It likes seeds. It is hen’s baby. What is it? (a chicken)
8. It lives in the river. It is green. What is it? (a crocodile)
9. It is pink and dirty. It is very fat. It has a nose-button. What is it? (a pig)
10. It has a bell on the neck. It gives milk. What is it? (a

cow)

***TASK 9***

***Divided this animals into 2 groups: domestic and wild animals***

|  |  |
| --- | --- |
| **Domesticanimals:** | **Wildanimals:** |
| 1. cat2. chicken3. cow4. dog5. duck6. hen7. horse8. kitten9. parrot10. puppy11. sheep12. turtle | 1. bear2. crocodile3. elephant4. fox5. frog6. giraffe7. hare8. lion9. monkey10. owl11. snake12. zebra |

***TASK 10***

|  |  |  |
| --- | --- | --- |
| A cat A dogA hen A bearA cow A monkey A giraffe A bear A fox A hare A snake A frog A zebra An owl A horse A grasshopperA snail A butterfly A hedgehog |               | likes milk.likes bones.is a domestic bird.sleeps in winter.gives milk.can jump.has a long neck.is brown or white.is red.has long ears.hasn’t got legs.is green.has black and white stripes.doesn’t sleep at night.can run very fast.jumps in the grass.carries its house.sits on flowers.can transform into a ball. |

***TASK 11***

*Make your own riddle about animals…*

*III.****Заключительная часть урока***

***Предъявление и объяснение д/з****:Your home task will be write 6-8 sentences about your favorite animal.*

***Рефлексия:****On your tables you can see two frogs red and green.*

*Stick on the blackboard green if you like the lesson ,if you dislike stick red.*

***Подведение итогов:***

*It’s time to count your “bears”. How many bears have you got? Dear children! I’m glad to work with you. I’m happy to make friends with you today. Thank you!*

***Выставлениеотметок:***

 *Our lesson is over. Stand up. Clap your hands each other.(Дети аплодируют своей работе на уроке)*